



August 2009 - Student Enhancements - District Items! Version 15.5

We do our best to minimize the enhancements report size thinking that this may encourage more people to read it. Your packages will now contain 3 things:

- a) enhancement notes for schools
- b) enhancement notes for district (this document)
- c) details/technical document of all changes
- d) A CD for you to put in the drive and contact Take Two for installation

Regarding Technical Document:

The highlights notes do not contain every change made to the S/W. At a district level you must review the technical notes and at minimum:

- a) notice any item where your district ID is highlighted along the left side. This means that custom work has been done for you on the item
- b) notice any item where your district ID is highlighted along the right side. This means your district requested the change and that it was implemented at your request. If the left side of the item is blank - then it has been implemented as a standard item (not custom just to your district).

Webinar to review this document with Take Two: **Tuesday September 22, IT Student Session 1:00pm Central Standard Time (11am BC)**. Mark this date/time in your calendar and plan for your department to get involved.

I/T Specific concerns:

Course Definitions – SCH.310 (BC Only)

Added new setup feature in ACS so district can restrict schools from being able to change course titles, BC Subject and BceSis course code fields

SCH802C Nightly Job

This job used to automatically message teachers for all of their new student course adds (new to the class from yesterday to today). The messaging is getting excessive so we are no longer automatically sending this message. We have adjusted Teacher Connect so that when they pull up their student list – it will highlight new students (looks at the add date and will highlight for 5 days from add)

AUT802C – Nightly Job

There is concern that SMSTRANS is *PUBLIC *RWX ... there is a lot of information available in there! So, now nightly we are clearing all of the members to the standard CIMS file builds. This will limit the availability of information to hackers. It will also prevent situations where users are downloading old information because they forget to re-execute the CIMS option first. You need to be aware though – that this means you need to re-run the option the next day if you did not get through the process in full on the first day. Files that are getting cleared:

PATT515D PATT555 PATT582 PCBF301 PDOWNOUT PDSP555 PGRD555 PGRD568
PGRD591 PGRD594 PGRD894 PREV6151 PSCH521 PSCH522 PSCH801A PSCH801B
PSCH995 PSTU530 PSTU604 PSTU6051 PSTU6052 PSTU6053 PSTU6054 PSTU9051
PSTU9052 PSTU9053 PSYN6151 PSYN6152 PSYN6153 PTRN780U

MANITOBA: PMIN211 PMIN211R PMIN215X PMIN220A PMIN220B SCHEDEETMB
BC: PBCP384 PBCP385 PBCP390 PBCP992C PBCP992E PBCP992S PSTU488 PTR107
PTR108 PTR108V PTR118 PTR118V SCHEDEETBC

(BC ONLY) 1701 September to February Comparison Report – BCP.384 **NEW & EXCELLENT **

New report that compares your Sept 1701 transmission file to your Feb 1701 transmission file and reports on all differences. This is a MUST USE report to all BC district staff.

(MB ONLY) Build University Mark Transmission File – MIN.211 ** New Item**

The University has automated course and grade selection. They send a file to the district indicating what student's have registered online. CIMS in MIN.211 sends a file back with those students and their grade 10-12 course and marks. In addition to the file and a report – a second report is now also being produced per school that let's them know who's information has been passed to the University at the student's request.

Attendance Calendar Types – ATT.212

There is new ability in calendaring at the school level to begin keeping an internal school calendar in comparison to a public calendar. This is managed from ATT.212. If you have been controlling the types and trying to keep them consistent for all schools – consider adding a new calendar type – School Internal Calendar

Report Card – GRD.511 ** Huge Enhancement **

Added option to electronically file a copy of each student's report card ... AMAZING ... Along with your printed copy – the system will create or overwrite a .pdf of that same report card to the CIMS efile system. This electronic report card is then available to teacher connect, parent connect, and admin connect to view and/or print. It is important to run this efile copy AFTER you are sure that all changes are totally done. This option slows down your print probably 10 minutes! So do your report carding ... then do the efile copy.

Create Student Folder categories – STU.122

It is a GREAT day for modern CIMS! Student Efiling is now totally ready to go. To date we have been auto-efiling PSR, IEP documents, and discipline/incident reports that have been accessible to Parent Connect, Admin Connect, and Teacher Connect. NOW there is a full-blown product:

1. Define your folder types in STU.122. There must be folder types DSP, IEP, REP and PSR to accommodate our existing efilings. In addition – go ahead and begin creating your own folder strategy for storing documents. Technically we are not creating subfolders. All documents are within a single student folder and the category is being used in naming the document:
 \cimssms\000090123\
 IEP20090730releases.doc IEP doc, created 2009/07/03
 IEP20090730schlconnect2.gif
 PSR200807250000000001.PDF
 REP05R1x001.PDF Efiled Report card Year 2005, format R1
 REP05R2x001.PDF
 SSR20090731outputchange.pdf Student Service doc loaded 2009/07/31
2. Control access to those folder types using STU.007

In addition to storing the image, a database SMSFILES/PIGM301 is updated that holds the details of each image, when it was originally stored and by who, when it was last updated, what it is named.

Nightly Job to auto upload images – UPL802C ** New Item **

If your district has items (eg interim report cards, IEP reports, etc. that you want to prepare and then have CIMS upload on a nightly or consistent basis .. this new option is for you!

In folder SMSUPLOAD (or at SD83 that would be SD83UPLOAD) (on the /400) we are expecting a file smsupload.csv that contains student#, pen#, folder category, Description, image name, date for entry

9834865	SSR	Initial Case History	schlconnect1.gif	20090730	
123456789	IEP	Initial Assessment 2008/09	schlconnect2.gif	20090730	
9840149	IEP	2008/09 Updated Assessment	schlconnect3.gif	20090730	
9836337	IEP	2008/09 Initial Assessment	releases.doc	20090730	
9836337	123456789	SSR	Initial Case History	outputchange.pdf	20090731

In the same folder copy all of the images that match the .csv file. The nightly program will read the .csv, rename the images and then move them to appropriate student folders. If you check the directory when the load is complete there should be nothing left in it.

Teacher Connect – Sub Assignment Maintenance – TCH.410 ** New Item **

If you are using Teacher Connect this is an EXCELLENT thing to consider for when TOC/Subs are coming into the classroom. Many of you are using SCH.598 to print the teachers schedule of students for Sub/TOCs coming in for the day. This allows them to know who/what they are teaching and can also be used as an attendance sheet. This new option allows you to provide temporary access to the teacher's Teacher Connect without having to worry about re-changing the password or mucking with the teacher assignment ID. With TCH.410 you can assign a Sub ID and password and effective date. We recommend setting up a Sub ID that uses the 1st 3 digits of the teacher ID say SUBSEM (for teacher SEMEM). There are now additional sign-in Ids within Teacher Connect for the Sub. They must:



Input the Teacher ID they are replacing

Input the Sub ID and Sub Password you have assigned to them in TCH.410

Maintain additional Teacher Access for a Course/Section – TCH.420 NEW **

New option and database for teachers and the office to give other teacher(s) access to particular course and sections. This should assist in providing a TOTALLY flexible environment as to what course/sections a teacher will see in Teacher Connect. If teacher's are team teaching and TeacherA wants TeacherB to see particular course(s) – in Teacher Connect that teacher can assign that access or at the office you can assign that access with TCH.420. If you have Phys Ed courses where the kids move – open up access to the x number of teachers that divvy up the group.

(BC Only – Build SADE Transmission File TRA.118)

There were changes being made to the file and process all through April and May. Refer to the technical notes for all of the changes and logic that has occurred to the SADE transmission file and process.