



August 2006 - Student Enhancements - District Items! Version 12.5

We do our best to minimize the enhancements report size thinking that this may encourage more people to read it. Your packages will now contain 3 things:

- a) enhancement notes for schools
- b) enhancement notes for district (this document)
- c) details/technical document of all changes
- d) A CD for you to put in the drive and contact Take Two for installation
- e) Notification of webinar(s) to review enhancements online with Take Two

It is really important for you district contacts to review AT MINIMUM this document as it's purpose is to highlight the most significant enhancements and ideas that you should read!

Documents updated with this release and re-posted on the website:

- Scheduling flowchart highschoools * counsellor notes
- School textbook manual * grading document

Tags - STU.280

- New last used, created, #kids with the tag information is now included in the tag definition. This should help IT to know and appreciate what tags are not being used and which are.
- Updated all programs that mass add tags to stamp STU.280 last used and by who details so that district office is aware of what tags are/are not being used. With this release, we have ensured all auto-tags like STT, ATT are also updating STU.280 so district IT are not disillusioned to think that the 'tag is not being used so it can be deleted'.

Synrevoice Download - SYN.615

- New District Option to build phone/email directory for Synrevoice. This new select builds a file SMSTRANS/PSYN6153 for each school/each kid with Guardian telephone numbers and email addresses to populate the Synrevoice online directory.

BC - Bill 33

Make sure to review the Bill 33 notes section within the release document for schools.

- Check SCH.101 all schools to ensure that HI, LO is in there.
- Confirm that Attribute #3 is designated for Special Ed
- Check that TRA.917 has been run for each Special Ed Category Code to initially populate the attribute appropriately
- Confirm that SCH.611 has been run to update all the course/block totals

BC - AVID Project File Build - BCP.390

- For those districts in the Avid project (SD72, DELTA, SD71) - there is a new file build option. Make sure to tag your Avid students AND ensure that the tag is set to transfer to other schools and not delete at yearend. Use BCP.390 annually to provide the AVID project people with annual marks and demographics. This file build utilizes the nightly file information SCH802C so ensure that you are running it in the appropriate work area to grab SCH802 info from the right library.

Nightly Process for Parent Connect - SCH806

- New option to auto build parent connect userids based on student PENs. ** Student must be in a school; have a PEN number and a birthdate; passwords are first/last initials and birthdate
- Program auto-builds siblings in the same school into each other's IDs so parents can see them in one signon (parent could sign on with any of the kids Ids but all others will show).
- Option auto maintains school link for parent connect access; maintain school transfers, cleans up bad records, etc

BC - TRAX Reporting/Building Summer Learning

- In previous release alternate program schools are now able to TRAX for Alternate Education programs where course completions can be at any time and transmissions deal with appending to the existing Ministry records rather than providing complete student snapshot. (New TRA.201CE and TRA.100A)
- In this release, CIMS can now accommodate Summer Learning (Summer School) for the Ministry who requires a 1701 file for enrollment and a TRAX File for all completed courses.

A new STU.383SL has been created to build a 1701 and appropriate #of courses info based on course requests. This means that summer school can operate simply by doing course requests and not worrying about what school a student is enrolled in - CIMS will pull together the right kids and #courses based strictly on seeing course requests for the kid.

A New TRA.100SL has been created to build TRAX for students based also on their course requests - not on the 'Y' flag for trax being on. Summer Learning can run TRA.201 to build their trax records - then TRA.100SL to create a file containing all the completed records.

Cumulative File Maintenance - STU.376

The goal of this option is to be THE PLACE to go if you need to know where the student file is at and potentially what is in it. Some districts are utilizing this option - some are still using spreadsheets and other non-CIMS methods. We are continually making enhancements .. consider Testing out this new method.

- Use STU.376 to record to maintain your requests for student files (who,when,got) as well as what has happened to records sent out (who, when, went). There is also a notepad/comment screen that will allow you to put unlimited additional instructions/comments.
- Use STU.983 to report on withdrawn students and progress of CUM File as well as newly entered students and their CUMS file status.
- Use STU.378 for more elaborate reporting on CUMS Files and to report on all incoming students whose files have been requested and not yet received.
- Enhanced to include new Index to a specific year of records to assist in verifying what records have come/gone
- New district option to include CUM content definitions

New Locker Theory

In order to accommodate the school theory to provide a lock to a student first - then assign lockers later, we must have a ZSL tag defined. From a district level we have already setup this tag so it is usable to the schools.